Le bon vieux temps

COMMUNICATIVE ACTIVITY 1A

SITUATION  You and your partner are talking about what your friends used to do when they were young.

TASK 1  Based on the following images, answer your partner’s questions about what your friends liked and didn’t like to do when they were young.

MODÈLE — Qu’est-ce qu’Amélie aimait faire quand elle était petite?
— Quand elle était petite, Amélie aimait... Elle n’aimait pas...

<table>
<thead>
<tr>
<th>Amélie</th>
<th>Sylvain</th>
<th>Charline</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

TASK 2  Now, ask your partner what his or her friends liked and didn’t like to do when they were young. Take notes.

Alexandre: ___________________________________________________________

Camille: ___________________________________________________________

Yannick: ___________________________________________________________
COMMUNICATIVE ACTIVITY 1B

SITUATION You and your partner are talking about what your friends used to do when they were young.

TASK 1 Ask your partner what his or her friends liked and didn’t like to do when they were young. Take notes.

MODÈLE — Qu’est-ce qu’Amélie aimait faire quand elle était petite?
— Quand elle était petite, Amélie aimait... Elle n’aimait pas...

Amélie: ______________________________________________________________
______________________________________________________________

Sylvain: ______________________________________________________________
______________________________________________________________

Charline: _____________________________________________________________
______________________________________________________________

TASK 2 Based on the following images, answer your partner’s questions about what your friends liked and didn’t like to do when they were young.

Alexandre

Camille

Yannick
SITUATION  You and your partner both live on a farm in the same village. Each of you has a chart showing how many animals, fields, or farm supplies are on your farm.

TASK 1  Take turns asking your partner how many of each item represented he or she has and compare it to what you have.

MODÈLE  — Combien de… est-ce que tu as?
— J’en ai… / Je n’en ai pas.
— Alors, tu as… de… que moi.

Who has the biggest farm? ___________________________________________.

Holt McDougal French 2
Activities for Communication
Copyright © by Holt McDougal. All rights reserved.
COMMUNICATIVE ACTIVITY 2B  

SITUATION  You and your partner both live on a farm in the same village. Each of you has a chart showing how many animals, fields, or farm supplies are on your farm.

TASK 1 Take turns asking your partner how many of each item represented he or she has and compare it to what you have.

MODÈLE — Combien de… est-ce que tu as?
— J’en ai… / Je n’en ai pas.
— Alors, tu as… de… que moi.

Who has the biggest farm? ____________________________________________.
Le bon vieux temps

INTERPERSONAL COMMUNICATION: INTERVIEWS

Vocabulaire 1 / Grammaire 1
- You’re going to ask me questions about my childhood.
- Ask me what I liked to do when I was young.
- Ask me what I liked to play when I was young.
- Ask me if I liked to play checkers when I was 10 years old.
- Ask me what my friends and I used to play often together.

Vocabulaire 2 / Grammaire 2
- You just moved from a small village to a big city. I’m curious to know what you miss the most and if there is a big difference between life in the city and life in the village.
- Comment c’était, la vie à la campagne?
- Qu’est-ce que tu préfères, la vie à la campagne ou la vie en ville? Pourquoi?
- Qu’est-ce qui te manque le plus de la vie à la campagne?

Prépare-toi pour l’examen
- I’m conducting a survey about what children used to do and what they enjoyed the most when they were young. Respond to my questions.
- Est-ce que tu jouais souvent aux dames quand tu étais petit(e)?
- Est-ce que tu allais quelquesfois au cirque quand tu étais plus jeune?
- Est-ce que c’était plus amusant de jouer à la marelle ou à chat perché?
Le bon vieux temps

INTERPERSONAL COMMUNICATION: ROLE-PLAYS

Vocabulaire 1 / Grammaire 1

STUDENT A You and your friend (Student B) are totally different. Even when you were children, you didn’t enjoy the same things: you liked to play outdoors and Student B preferred to stay indoors. Tell Student B about two activities you enjoyed with your friends.

STUDENT B Tell your friend Student A about two indoor activities you liked to do when you were a child.

Vocabulaire 2 / Grammaire 2

STUDENT A It’s summer and you’re visiting your cousin (Student B) who lives in the country. You’re not used to country life, and you explain why you like city life better. Student B will say why he or she prefers to live in the country more than in a big city.

STUDENT B It’s summer and your cousin (Student A), who lives in a big city, is visiting you. Student A explains why he or she likes city life, but you (Student B) disagree and tell Student A about the advantages of living in the country.

Prépare-toi pour l’examen

STUDENT A You’re visiting your best friend (Student B) whom you haven’t seen since she/he moved away five years ago. You’re remembering something that happened one day when you were together. Each of you recalls different parts of the anecdote and helps complete the story.

STUDENT B Student A, your best friend, is visiting you. You haven’t seen each other in five years and you’re remembering something that happened one day when you were together. Each of you recalls different parts of the anecdote and helps complete the story.