COMMUNICATIVE ACTIVITY 1A

SITUATION You're staying at a boarding school in France, and your class is going on a trip. You and your partner are trying to make sure that everyone gets to the airport on time.

TASK 1 Ask your partner what the following people are doing. Write down his or her responses.

MODÈLE —Est-ce que Matthieu est prêt?
—Non, il …

Matthieu: ______________________________________________________
Max: __________________________________________________________
Vincent: _________________________________________________________
Simon: ___________________________________________________________
M. Durand: _______________________________________________________
Ève: ___________________________________________________________

TASK 2 Now tell your partner what the people in the following images are doing.

Karim  Farah  Anouk

Solange  Juliette  Laurent
COMMUNICATIVE ACTIVITY 1B

SITUATION  You're staying at a boarding school in France, and your class is going on a trip. You and your partner are trying to make sure that everyone gets to the airport on time.

TASK 1  Tell your partner what the people in the following images are doing.

MODÈLE —Est-ce que Matthieu est prêt?
—Non, il …

— Est-ce que Max est prêt?
— Non, il …

— Est-ce que Vincent est prêt?
— Non, il …

— Est-ce que Simon est prêt?
— Non, il …

— Est-ce que M. Durand est prêt?
— Non, il …

— Est-ce que Ève est prêt?
— Non, il …

TASK 2  Ask your partner what the following people are doing. Write down his or her responses.

Karim: _____________________________________________________________
Farah: _____________________________________________________________
Anouk: _____________________________________________________________
Solange: _____________________________________________________________
Juliette: _____________________________________________________________
Laurent: _____________________________________________________________
COMMUNICATIVE ACTIVITY 2A

Une journée typique

SITUATION  You and your partner are comparing your friends Justine’s and Antoine’s after-school routines.

TASK 1  Answer your partner’s questions about Justine’s after-school routine.

MODÈLE  —Quelle est la routine de Justine?
          —Une fois que..., après ça,...

LA ROUTINE DE JUSTINE

1. 
2. 
3. 
4. 
5. 
6. 

TASK 2  Now, ask your partner about Antoine’s routine.

How are their routines different?

_____________________________________________________________________

_____________________________________________________________________

How are their routines similar?

_____________________________________________________________________

_____________________________________________________________________
COMMUNICATIVE ACTIVITY 2B CHAPITRE 5

SITUATION  You and your partner are comparing your friends Justine’s and Antoine’s after-school routines.

TASK 1  Ask your partner about Justine’s after-school routine.

MODÈLE  — Quelle est la routine de Justine?

— Une fois que…, après ça,…

TASK 2  Answer your partner’s questions about Antoine’s after-school routine.

1.  2.  3.

4.  5.  6.

How are their routines different?
_____________________________________________________________________
_____________________________________________________________________

How are their routines the same?
_____________________________________________________________________
_____________________________________________________________________
Une journée typique

Vocabulaire 1 / Grammaire 1
- I’m wondering what your morning routine looks like. Tell me four things you do in the morning before you go to school.

Vocabulaire 2 / Grammaire 2
- Based on what I tell you about my daily routine, give me some advice to improve my routine and have healthier habits.
- Je ne me brosse pas les dents tous les soirs.
- Je ne me couche jamais avant minuit.
- Le matin, je me lève tard et je n’ai pas le temps de prendre mon petit-déjeuner.

Prépare-toi pour l’examen
- You spent an unusual day during which your entire daily routine was completely out of order. Relate what happened during the whole day and in what exact order.
Une journée typique

INTERPERSONAL COMMUNICATION: ROLE-PLAYS

Vocabulaire 1 / Grammaire 1
- STUDENT A  You and your friend, Student B, carpool to school together. But you're never ready when he or she comes to pick you up. In response to his or her complaints, explain why you take so long to get ready.

- STUDENT B  You and your friend, Student A, carpool to school together. But he or she is never ready when you get to his or her house. You complain about it and tell him or her to hurry up.

Vocabulaire 2 / Grammaire 2
- STUDENT A  You’re babysitting your little brother or sister, Student B, and he or she does not want to go to bed. You’re telling him or her what to do.

- STUDENT B  Your big brother or sister, Student A, is babysitting you. It is time to go to bed, but you don't want to. Tell Student A what you want to do instead of getting ready for bed.

Prépare-toi pour l'examen
- STUDENT A  You’re an exchange student and you’re going to spend a semester at Student B’s house. In order to coordinate your schedules, tell Student B your daily routine.

- STUDENT B  Student A is an exchange student who will spend a semester at your house. Tell him or her your daily routine so you can coordinate your schedules.